KENWOOD SCHOOL DISTRICT EDUCATION PROTECTION ACCOUNT 2017-18 ACTUALS AND 2018-19 BUDGET

Proposition 30, The Schools and Local Public Safety Protection Act of 2012, approved by the voters on November 6, 2012 temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). EPA funds are based on the proportionate share of the statewide revenue limit amount. EPA revenue funds will be deposited into a restricted resource. Funds are calculated by using the Period 2 Average Daily Attendance (P-2 ADA) X \$200 per student.

This funding source comes with additional reporting requirements:

- 1) Each year the Board of Education must approve a spending plan for the EPA money
 The Kenwood Board of Trustees discussed the 2018-19 EPA spending plan during the Public
 Hearing for the 2018-19 Budget on June 14, 2018. The 2018-19 Budget was presented for
 approval on June 21, 2018.
- 2) The EPA funds cannot be used for the salaries or benefits of administrators or administrative costs.
- 3) The District must publish on its website the amount of EPA money received and how it was spent.
- 4) An annual audit will be required to verify that EPA funds were spent in accordance with the requirements of Proposition 30. The cost of this audit can be paid with EPA funds.

The temporary taxes expire in fiscal year 2019-2020, when the Local Control Funding Formula is expected to be fully funded.

Spending Plan:

2017-18 Actuals		2018-19 Budget		
Revenue:	\$29,398	Estimated Revenue:	\$26,918	
Expenses: Teacher Salaries	\$20,000	Proposed Expenditures:		
Deferred to next Fiscal Year	\$ 9,398	Teacher salaries and benefits. Note: An accounting of the actual money received from the EPA and accounts where expenses were incurred will be posted when the funds have been received. Prior year carryover funds will be spent in the current year.	\$36,316	