

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

TITLE III, PART A Local Update for 2022-2023

LEA NAME: Kenwood School District

CDS CODE: 49-70789-6051825

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will be provided with opportunities for supplemental professional development offerings intentionally designed to deepen participants' understanding of the distinct needs of English learners, while ensuring they are progressing towards achieving English proficiency as well as meeting the challenging State academic standards. Supplemental PD offerings will include a series on integrated and designated ELD, connecting the ELPAC to classroom instruction, and site specific topics pertaining to their local landscape for ELs. In all sessions, participants will engage in activities designed to heighten their understanding of the language, concepts, and research supporting the ELD standards and, most importantly, how they are applied in instruction for English learners. Sessions will address meeting the unique needs of ELs by cultivating positive student identity and agency through language acquisition and academic achievement. Participants will plan how to bring their learning back to their site and classroom to ensure that it will have a positive and lasting impact on instructional practices for ELs.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth.

THIS ESSA PROVISION IS ADDRESSED BELOW:

If your LEA receives Immigrant funds, you will need to fill this portion out on your own. Consortium dollars are dedicated to English learners and not for Immigrant funding.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Each Consortium member superintendent or superintendent/principal will work with the Consortium lead (SCOE) over the course of the 2022-2023 year. Together, they will discuss, strategize, reflect, and continuously improve upon how the member LEA's language instruction programs are effective and increase the English language proficiency of ELs while ensuring that they meet the challenging State academic standards. Superintendents or superintendent/principals will engage with data, examine local needs, and utilize protocols and tools to further strengthen their programs for English learners.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will be provided with opportunities for teachers to take part in in-depth study and capacity building opportunities centered around designated ELD. Teachers will engage in a professional learning community and/or coaching in which they participate in inquiry and reflection centered on meaningful and rigorous implementation of designated ELD in the classroom. Sessions will contextualize and refine the understanding of designated ELD as explained in the ELA/ELD Framework and the way in which it comes to life in the classroom.