

Local Control and Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum

TITLE III, PART A

Local Update for 2023-2024

LEA NAME: Kenwood School District

CDS CODE: 49 70789

Title III Professional Development

ESSA SECTION 3115(c)(2)

Describe how the eligible entity will provide effective professional development to classroom teachers, principals and other school leaders, administrators, and other school or community-based organizational personnel.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will be provided with opportunities

-to attend the annual Sonoma County Office of Education (SCOE) Multilingual Leadership Conference. Participants will engage with the most current research, tools, and practices needed to ensure that multilingual learners thrive in our school systems. All participants are required to take part in a follow-up session with the Consortium lead (SCOE) to debrief the information learned and plan for implementation. This content will also be built into Consultation sessions as well.

-to attend the annual California Association of Bilingual Educators (CABE) Conference. Participants will attend workshops focused on enhancing programs and instruction for English learners and their families. All participants are required to take part in a follow-up session with the Consortium lead (SCOE) to debrief the information learned and plan for implementation. This content will also be built into Consultation sessions as well.

-to work with the Consortium Lead (SCOE) to develop supplemental tailored site-based professional development opportunities intentionally designed to deepen participants' understanding of the distinct needs of English learners, while ensuring they are progressing towards achieving English proficiency as well as meeting the challenging State academic standards.

Enhanced Instructional Opportunities

ESSA SECTIONS 3115(e)(1) and 3116

Describe how the eligible entity will provide enhanced instructional opportunities for immigrant children and youth

THIS ESSA PROVISION IS ADDRESSED BELOW:

If your LEA receives Immigrant funds, you will need to fill this portion out on your own. Consortium dollars are dedicated to English learners and not for Immigrant funding.

Title III Programs and Activities

ESSA SECTION 3116(b)(1)

Describe the effective programs and activities, including language instruction educational programs, proposed to be developed, implemented, and administered under the subgrant that will help English learners increase their English language proficiency and meet the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Each Consortium member superintendent or superintendent/principal will work with the Consortium lead (SCOE) over the course of the 2023-2024 year. Together, they will discuss, strategize, reflect, and continuously improve upon how the member LEA's language instruction programs are effective and increase the English language proficiency of ELs while ensuring that they meet the challenging State academic standards. Superintendents or superintendent/principals will engage with data, examine local needs, and utilize protocols and tools to further strengthen their programs for English learners.

English Proficiency and Academic Achievement

ESSA SECTION 3116(b)(2)(A-B)

Describe how the eligible entity will ensure that elementary schools and secondary schools receiving funds under Subpart 1 assist English learners in:

- (A) achieving English proficiency based on the State's English language proficiency assessment under Section 1111(b)(2)(G), consistent with the State's long-term goals, as described in Section 1111(c)(4)(A)(ii); and
- (B) meeting the challenging State academic standards.

THIS ESSA PROVISION IS ADDRESSED BELOW:

Consortium members will be provided with opportunities

-for teachers to take part in classroom coaching cycles in which they participate in inquiry and reflection centered on meaningful and rigorous implementation of instruction for English learners in the classroom. Coaching cycles will contextualize and refine the understanding of high quality instruction for ELs as reflected in the CA ELD Standards and the ELA/ELD Framework.

-for teachers and administrators to attend a two-day Best of GLAD Training. This series will focus on strengthening instructional practices for English learners with a focus on students attaining high levels of language proficiency and mastery of grade level academic standards. All participants are required to take part in a follow-up session with the Consortium lead (SCOE) to debrief the information learned and plan for implementation. This content will also be built into Consultation sessions as well.