Executive Summary of School Accountability Report Card (SARC)

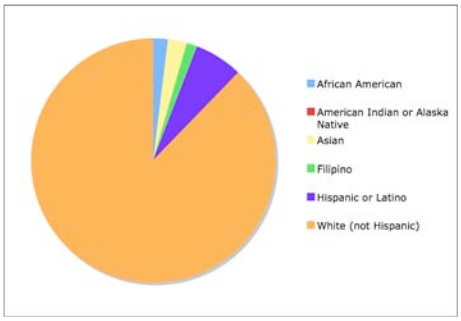
Kenwood School

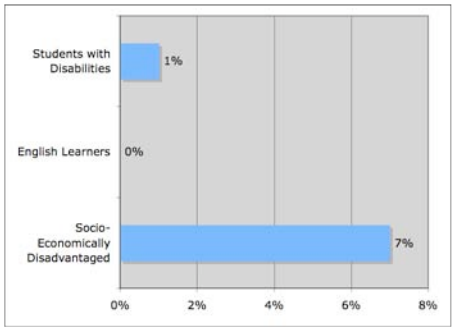
Covering the 2006-07 School Year; Published during 2007-08

Kenwood School
230 Randolph Ave
Kenwood, CA 95452
(707) 833-2500
Grades K – 6
Principal: Bob Bales.,
bbales@kenwoodschool.org

Enrollment

Number of Students	154





Teachers

Teachers with Full Credential	12
Teachers without full credential	0
Teachers teaching outside area of competence	0
Mis-assignments of teachers of English learners	0
Total teacher mis-assignments	0

School Description

Welcome to Kenwood Elementary School! Our school is a wonderful place where teachers, students, parents and community members work together to create an environment where children love to learn. Kenwood School District is a single-school district, with a grades K-6 school.

The district is governed by a 5-member elected board of trustees. Bob Bales is the District Superintendent/Principal. Our current enrollment is 154 students. We have one class for each grade level, as well as a specifically designed multi-grade classroom of fifth/sixth graders. Our school averages less than 19 students per room.

In addition to our outstanding, dedicated teacher staff, all classrooms are supported by an instructional aide, who assists the teacher and works with small groups of students during focused instructional time.

As a public school that is situated in a beautiful and peaceful country setting in Sonoma County, our unparalleled small class sizes and high achievement in standardized tests continues to draw the interest of families who are looking for the most comprehensive educational program for their elementary school age children.

Pupils Lacking Textbooks or Instructional Materials	
Reading/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Foreign Language	na
Health	0%
Science Laboratory Equipment	na
Expenditures Per Pupil (Unrestricted Sources Only)	
School Site	0
District	0
State	$4,943
Student Performance Students Proficient and Above on California Standards Tests	
English/Language Arts	0%
Mathematics	0%
Science	0%
History-Social Science	0%
Academic Progress	
2007 API Growth Score	841
Statewide Rank	9
2007-08 Program Improvement Status	In PI

Summary of Most Recent Site Inspection

Our school passed all areas of most recent site inspection.

Repairs Needed

None needed

Corrective Actions Taken

None needed

Kenwood Elementary School
School Accountability Report Card
Reported for School Year 2005-06
Published During 2006-07

Kenwood School
(707) 833-2500
Grades K – 6
Principal: Bob Bales
bbales@kenwoodschool.org
CDS code: 49-7789-6051825

Kenwood School District
(707) 833-2500
Web site: www.kenwoodschool.org
Superintendent:
Bob Bales.
bbales@kenwoodschool.org

Student Enrollment	
Number of Students	
Kindergarten	17
Grade 1	18
Grade 2	22
Grade 3	17
Grade 4	24
Grade 5	28
Grade 6	28
Total Enrollment	**154**
Percentage by Group	
African American	1.95%
American Indian or Alaska Native	0%
Asian	2.6%
Filipino	1.3%
Hispanic or Latino	6.49%
Pacific Islander	0%
White (not Hispanic)	87.66%
Multiple or No Response	0%
Socio-economically Disadvantaged	7%
English Learners	0%
Students with Disabilities	1%

I. General Information

School Description and Mission Statement

The Kenwood School is the only school in the Kenwood School District, which serves 170 students in preschool through sixth grade. It is located in Kenwood, California, in Sonoma County, about 60 miles north of San Francisco, in a beautiful agricultural area, the Valley of the Moon.

The community is proud of and involved in the school. A very strong parent support group (The Kenwood School Association) and a foundation (The Kenwood School Foundation) both help ensure strong, supportive, community involvement and quality education for the children.

The mission of the Kenwood School is to provide a broad-based education with an academic focus which will enable each student to reach his/her full potential.

Opportunities for Parental Involvement

Board of Trustees Bob Bales 707-833-2500	Kenwood Education Foundation Andie Altman, President 707-833-2500	
Kenwood Children's Center Parent Advisory Committee Bob Bales, Director 707-833-2500	Kenwood School Site Council Bob Bales, Principal 707-833-2500	
Kenwood School Association	Patty Geib	707-833-2500

Average Class Size and Class Size Distribution

Grade Level	2004-05				2005-06				2006-07			
	Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms			Avg. Class Size	Number of Classrooms		
		1-20	21-32	33+		1-20	21-32	33+		1-20	21-32	33+
K	21.0		1		16.0	1			17.0	1		
1	16.0	1			21.0		1		18.0	1		
2	19.0	1			19.0	1			22.0		1	
3	18.0	1			18.0	1			17.0	1		
4	20.0	2			24.5		2		24.0		1	
5	18.0	1			24.0		1		19.0	1		
6	19.0	1			17.0	1			19.0	1		
K-3												
3-4												
4-8	17.0	1			16.0	1			18.0	1		
Other												

This table displays by grade level the average class size and the number of classrooms that fall into each size category (a range of total students per classroom).

II. School Climate

School Safety Plan

The school safety plan is reviewed annually.
Last Reviewed: August 2006.

Suspensions and Expulsions						
Rate	School			District		
	2004-05	2005-06	2006-07	2004-05	2005-06	2006-07
Suspensions	0%	5.7%	0	0	5.7%	0
Expulsions	0	0	0	0	0	0

This table displays the rate of suspensions and expulsions (the total number of incidents divided by the total enrollment) at the school and district levels for the most recent three-year period.

III. School Facilities

School Facility Conditions and Improvements

School Facilities Good Repair Status			
Item Inspected	Facility in Good Repair		Repair Needed and Action Taken or Planned
	Yes	No	
Gas Leaks	X		
Mechanical Systems	X		
Windows/Doors/Gates (interior and exterior)	X		
Interior Surfaces (walls, floors, and ceilings)	X		
Hazardous Materials (interior and exterior)	X		
Structural Damage	X		
Fire Safety	X		
Electrical (interior and exterior)	X		
Pest/Vermin Infestation	X		
Drinking Fountains (inside and outside)	X		
Restrooms	X		
Sewer	X		
Playground/School Grounds	X		
Other	X		

Overall Summary of Facility Good Repair Status			
Exemplary	Good	Fair	Poor
	x		

This table displays the results of the most recently completed school site inspection to determine the school facility's good repair status.

Kenwood School utilizes a Safety Committee consisting of the Superintendent/Principal, a parent member of the School Site Council, and the Custodian. The School Site Council reviews the Safety Committee report on a monthly basis. Kenwood School prides itself on the safety and cleanliness of the entire campus. The district employs two custodians who clean the facility on a daily basis. All of the classrooms meet the state requirement for space. The restrooms, electrical system, and the plumbing are checked on a daily basis.

IV. Teachers

Teacher Credentials				
Teachers	School			District
	2004-05	2005-06	2006-07	2006-07
With Full Credential	12	13	12	12
Without Full Credential	0	0	0	0
Teaching Outside Subject Area of Competence	0	0	0	

This table displays the number of teachers assigned to the school with a full credential, without a full credential, and those teaching outside of their subject area of competence. Detailed information about teacher qualifications can be found at the CDE Web site at http://dq.cde.ca.gov/dataquest/.

Teacher Misassignments and Vacant Teacher Positions			
Indicator	2005-06	2006-07	2007-08
Misassignments of Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

This table displays the number of teacher misassignments (teachers assigned without proper legal authorization) and the number of vacant teacher positions (not filled by a single designated teacher assigned to teach the entire course at the beginning of the school year or semester). Note: Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by No Child Left Behind Compliant Teachers		
Location of Classes	Percent of Classes In Core Academic Subjects	
	Taught by NCLB Compliant Teachers	Taught by Non-NCLB Compliant Teachers
This School	100%	0%
All Schools in District	100%	0%
High-Poverty Schools in District	n/a	n/a
Low-Poverty Schools in District	100%	0%

This table displays the percent of classes in core academic subjects taught by No Child Left Behind (NCLB) compliant and non-NCLB compliant teachers at the school, at all schools in the district, at high-poverty schools in the district, and at low-poverty schools in the district. More information on teacher qualifications required under NCLB can be found at the CDE Web site at http://www.cde.ca.gov/nclb/sr/tq/.

V. Support Staff

Academic Counselors and Other Support Staff	
Title	**Number of FTE Assigned to School**
Academic Counselor	n/a
Library Media Teacher (Librarian)	.45
Library Media Services Staff (paraprofessional)	
Psychologist	.07
Social Worker	
Nurse	.05
Speech/Language/Hearing Specialist	.10
Resource Specialist (non-teaching)	
Other	.15
Average Number of Students per Academic Counselor	
Student to Counselor ratio	n/a

This table displays, in units of full-time equivalents (FTE), the number of academic counselors and other support staff who are assigned to the school and the average number of students per academic counselor. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

VI. Curriculum and Instructional Materials

Quality, Currency, and Availability of Textbooks and Instructional Materials		
Core Curriculum Area	**Quality, Currency, and Availability of Textbooks and Instructional Materials**	**Percent of Pupils Who Lack Their Own Assigned Textbooks and Instructional Materials**
Reading/Language Arts	Adequate & sufficient textbooks & materials are available to all students. Houghton-Mifflin	0%
Mathematics	Adequate & sufficient textbooks & materials are available to all students. Saxon Math, available to all students; Great Source Ed. Group – Grade 5	0%
Science	Adequate & sufficient textbooks & materials are available to all students. Foss science kits are available to all students; Harcourt Achieve-Grade 5	0%
History-Social Science	Adequate & sufficient textbooks & materials are available to all students. Houghton-Mifflin	0%
Foreign Language	n/a	n/a
Health	n/a	n/a
This table displays information about the quality, currency, and availability of the standards-aligned textbooks and other instructional materials used at the school, and information about the school's use of any supplemental curriculum or non-adopted textbooks or instructional materials.		

VII. School Finances

Types of Services Funded

Kenwood School employs additional support staff in the following areas: Psychologists; Counselors; Speech and Language Therapist; Instructional Aides; Nurse; Physical Education Teacher; Librarian; Music Teacher; Computer Lab; Title 1 Coordinator; Reading Specialist.

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2005-06)				
	Expenditures Per Pupil			
Level	Total	Sup-plemental	Basic	Average Teacher Salary
School Site				$58,519
District	---	---		$58,519
Percent Difference – School Site and District	---	---		
State	---	---	$4,943	$54,130
Percent Difference – School Site and State	---	---		

Detailed information regarding school expenditures and teacher salaries can be found at the CDE Web site at http://www.cde.ca.gov/ds/fd/ec/ *and* http://www.cde.ca.gov/ds/fd/cs/.

Teacher and Administrative Salaries (Fiscal Year 2005-06)		
Category	**District Amount**	**State Average For Districts In Same Category**
Teacher Salaries		
Beginning Teacher Salary	$	$36,760
Mid-Range Teacher Salary	$	$52,816
Highest Teacher Salary	$	$64,666
Administrator Salaries		
Average Principal Salary (Elementary)	$	$83,075
Average Principal Salary (Middle)	$	$86,138
Average Principal Salary (High)	n/a	n/a
Superintendent Salary	$	$98,053
Percent of Budget for		
Teacher Salaries	38.3%	38.5%
Administrative Salaries	6.6%	6.4%
Detailed information regarding salaries may be found at the CDE Web site at http://www.cde.ca.gov/ds/fd/cs/ and http://www.cde.ca.gov/ta/ac/sa/salaries0405.asp.		

VIII. Student Performance

California Standards Tests

The California Standards Tests (CSTs) show how well students are doing in relation to the state content standards. The CSTs include English-language arts and mathematics in grades 2 through 11; science in grades 5, 8, 9, 10, and 11; and history-social science in grades 8, 10, and 11. Student scores are reported as performance levels. Detailed information regarding CST results for each grade and performance level, including the percent of students not tested, can be found at the CDE Web site at http://star.cde.ca.gov. ***Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less.***

CST Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
English-Language Arts	67	73	63	67	73	63	40	42	43
Mathematics	74	72	61	74	72	61	38	40	40
Science	52	57	63	52	57	63	27	35	38
History-Social Science	n/a	n/a	n/a	n/a	n/a	n/a	32	33	33

This table displays the percent of students achieving at the Proficient or Advanced level (meeting or exceeding the state standards).

CST Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at Proficient or Advanced			
	English-Language Arts	Mathematics	Science	History-Social Science
African American	*	*		
American Indian or Alaska Native				
Asian	*	*	*	
Filipino	*	*	*	
Hispanic or Latino	*	*	*	
Pacific Islander				
White (not Hispanic)	65	63	73	
Male	58	56	36	
Female	68	66	81	
Economically Disadvantaged	*	*	*	
English Learners				
Students with Disabilities	*	*		
Students Receiving Migrant Education Services				

Norm-Referenced Test

The norm-referenced test (NRT), currently the California Achievement Test, Sixth Edition (CAT/6), shows how well students are doing compared to students nationally in reading, language, spelling, and mathematics in grades 3 and 7 only. The results are reported as the percent of tested students scoring at or above the national average (the 50th percentile). Detailed information regarding NRT results for each grade level can be found at the CDE Web site at http://star.cde.ca.gov/. Note: To protect student privacy, scores are not shown when the number of students tested is 10 or less

NRT Results for All Students – Three-Year Comparison

Subject	School			District			State		
	2005	2006	2007	2005	2006	2007	2005	2006	2007
Reading	76	59	67	76	59	67	41	42	42
Mathematics	69	71	78	69	71	78	52	53	53

This table displays the percent of students scoring at or above the national average (the 50th percentile) in reading and mathematics.

NRT Results by Student Group – Most Recent Year

Group	Percent of Students Scoring at or Above the National Average	
	Reading	Mathematics
African American		
American Indian or Alaska Native	*	*
Asian		
Filipino		
Hispanic or Latino		
Pacific Islander		
White (not Hispanic)	67	78
Male	*	*
Female	67	75
Economically Disadvantaged		
English Learners		
Students with Disabilities	*	*
Students Receiving Migrant Education Services		

This table displays the percent of students, by group, scoring at or above the national average (the 50th percentile) in reading and mathematics for the most recent testing period.

California Physical Fitness Test Results	
Grade Level	**Percent of Students Meeting Fitness Standards**
Grade 5	73.1%

The California Physical Fitness Test is administered to students in grades 5, 7, and 9 only. This table displays by grade level the percent of students meeting fitness standards (scoring in the healthy fitness zone on all six fitness standards) for the most recent testing period. Detailed information regarding this test, and comparisons of a school's test results to the district and state levels, may be found at the CDE Web site at http://www.cde.ca.gov/ta/tg/pf/. Note: To protect student privacy, scores are not shown when 10 or fewer students are tested.

IX. Accountability

Academic Performance Index

The Academic Performance Index (API) is an annual measure of the academic performance and progress of schools in California. API scores range from 200 to 1,000, with a statewide target of 800. Detailed information about the API can be found at the CDE Web site at http://www.cde.ca.gov/ta/ac/ap/.

API – Three-Year Comparison			
API Rank	**2004**	**2005**	**2006**
Statewide	9	9	9
Similar Schools	10	10	1

This table displays the school's statewide and similar schools API ranks. The statewide API rank ranges from 1 to 10. A statewide rank of 1 means that the school has an API score in the lowest 10 percent of all schools in the state, while a statewide rank of 10 means that the school has an API score in the highest 10 percent of all schools in the state. The similar schools API rank reflects how a school compares to 100 statistically matched "similar schools." A similar schools rank of 1 means that the school's academic performance is comparable to the lowest performing 10 schools of the 100 similar schools, while a similar schools rank of 10 means that the school's academic performance is better than at least 90 of the 100 similar schools.

API Changes by Student Group – Three-Year Comparison				
Group	Actual API Change			API Score
	2004 to '05	2005-06	2006-07	2007
All Students at the School	46	-25	-11	841
African American				
American Indian or Alaska Native				
Asian				
Filipino				
Hispanic or Latino				
Pacific Islander				
White (not Hispanic)		-39	-22	848
Socioeconomically Disadvantaged				
English Learners	N/A			
Students with Disabilities	N/A			

This table displays by student group the actual API changes in points added or lost for the past three years, and the most recent API score. Note: "N/A" means that the student group is not numerically significant.

AYP Overall and by Criteria

AYP Criteria	School	District
Overall	No	No
Participation Rate - English-Language Arts	No	No
Participation Rate - Mathematics	Yes	Yes
Percent Proficient - English-Language Arts	Yes	Yes
Percent Proficient - Mathematics	Yes	Yes
API	Yes	Yes
Graduation Rate	n/a	n/a

The federal NCLB act requires that all schools and districts meet the following Adequate Yearly Progress (AYP) criteria:

- Participation rate on the state's standards-based assessments in English-Language Arts (ELA) and Mathematics.
- Percent proficient on the state's standards-based assessments in ELA and Mathematics
- API as an additional indicator
- Graduation rate (for secondary schools).

This table displays an indication of whether the school and the district made AYP overall and whether the school and the district met each of the AYP criteria.

Federal Intervention Program

Indicator	School	District
Program Improvement Status	In PI	Not in PI
First Year of Program Improvement	2007-08	n/a
Year in Program Improvement	Year 1	n/a
Number of Schools Currently in Program Improvement	n/a	1
Percent of Schools Currently in Program Improvement		100%

Schools and districts receiving federal Title I funding enter Program Improvement (PI) if they do not make AYP for two consecutive years in the same content area (English-language arts or mathematics) or on the same indicator (API or graduation rate). After entering PI, schools and districts advance to the next level of intervention with each additional year that they do not make AYP. Detailed information about PI identification can be found at the CDE Web site at http://www.cde.ca.gov/ta/ac/ay/.